



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Total amount carried over from 2024/2025 £0

Total amount allocated for 2025/26 £16,880.00

School Games Gold Mark awarded.

100% of pupils represented the school at least once in a Shepway Partnership or Ashford District tournament.

In excess of 105 places are taken up each week at least 1 physical after school club – many children do more than 1 physical club offered by the school per week.

Physically active for 2 hours each week in PE lessons with an additional 50 minutes of physical activity every day.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to provide a broad range of sports and activities to all pupils. To increase the opportunities available to the EYFS pupils. To introduce new sports or alternative sports with taster sessions.	Identify and target pupils who at present do not attend extra-curricular sports activities. Devise pupil and parent questionnaire to ascertain which other sports they would like offered to encourage all to attend at least one club. All pupils to take part in 2 hours of PE lessons every week. Active playtimes, lunchtimes led by Year 5 pupils and TA's so that all pupils are physically active during these times. CPD and training led by Mark Hinton through Shepway Partnership	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	In excess of 105 places are taken up each week at least 1 physical after school club – many children do more than 1 physical club offered by the school per week. Physically active for 2 hours each week in PE lessons An additional 50 minute of physical activity every day. New games, including table tennis becoming regular fixtures over break/lunchtimes	£14,579 Staffing costs for PE Specialist, Venture Sports coaches and staff cover. £213.97 on equipment to enhance delivery.
The school have a strong commitment to raising the profile and time available for pupils to engage in physical activity. Raise the profile even further with assemblies, achievement rewards, promotion of events and competitions and celebrating successes. To maintain high standards at the end of KS1 and KS2 through sport and PE. Focus on identified PP and SEN	In order to ensure use of the school field, wellies and football studs have been added to the uniform list. Assemblies, achievement rewards, promotion of events and competitions and celebrating successes. Fizzy/sensory circuits to develop Fine and Gross motor skills	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Physical activity is taking part during every break/lunchtime increasing the amount of physical activity by an extra 45 mins each day. Fizzy with identified children every morning has improved motor skills and confidence and enjoyment. Keep up the active play Promote and celebrate successes on website, facebook, local news Ex-Olympic Triathlete to talk to all age groups to inspire them to believe that anyone	£140 Outdoor Footwear storage facilities £600 of TA time

children either for G and T or greater involvement in sport.			can achieve through hard work and dedication. TA trained up on scheme of work and progression of knowledge	
To improve confidence, increase knowledge and skills of all staff in teaching PE and sport. Further develop TA confidence in the support of pupils during PE, particularly pupils with additional needs.	Specialist PE teacher and sports coach employed to model the teaching of high quality PE which has enhanced Teachers and TAs ability to teach PE,	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Specialist PE teacher has enhanced Teachers and TAs ability to teach PE, as evidenced by observation. Confidence of TA's to get involved and sometimes lead a group has improved. PE specialist and sports coaches in place for next academic year.	£14579 Staffing costs for PE Specialist, Jack Midson coach, Venture Sports coaches and staff cover.

To provide a broad range of sports and activities to all pupils To increase the opportunities available to the EYFS pupils To introduce new sports or alternative sports with taster sessions	Children have been given opportunities for a greater variety of sports using external coaches who introduced Basketball and Tennis to Stowting. A Cross Country after school club is now offered. In addition, children have experienced water sports such as Raft building, Kayaking, climbing and abseiling, BMX riding, Irish Dancing, American Football and Self Defence.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	All pupils have experienced a new activity this year. Broader experience of a range of sports and activities offered to all pupils (especially younger pupils) Increased the range of sports and activities using curricular PE time. American Football, Tri-Golf, Mini Rugby and Canton Martial Arts. Over 75% of pupils taking part in an after school club. Access the new F51 skateboarding and climbing centre in Folkestone. Further increase take up, possible more KS1 clubs and Early Years involvement in existing clubs.	£14579 Staffing costs for PE Specialist and staff cover. £70 Resources and consumables. £348 Outward bound Aqua Park session for Year 6.
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Maintain our involvement in competitive sports. All pupils to represent the school at local or district level. Enter Shepway Partnership Competitions throughout the year and Ashford District Competitions too. Sports day plus competitive Intra school competitions at the end of every term.	Enter as many competitions with Shepway or the local small schools as possible, enter District Sports in Ashford. Competition package bought. PE specialist to run competitions at the end of each activity block.	Key indicator 5: Increased participation in competitive sport.	Continue to build on Stowting successes and reputation for fair play. Continue to take part in intra school, inter school, local and county events next year. Keep promoting the values within every PE lesson	£750 Shepway Sports Trust Package. £213.97 Gymnastics Kit, Kit printing and bibs. £60 medal and stickers rewards and Trophy engraving.
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To offer a wide range of after-school activities both within and outside the curriculum in order to encourage pupils to experience a broad range of physical activity. New lunchtime dodgeball club, new before school tennis club and new afterschool cricket club introduced during this year. To take part in a variety of external sporting events and for the children to represent the school. Enter as many competitions within Shepway Partnership or against the local small schools as possible, enter District Sports in Ashford MUGA now operational and is fully utilised for playtime clubs, afterschool clubs and PE/Games lessons. New Basketball and football equipment in place and regularly used by all.	Pupils used to competing. Sense of achievement, belonging and pride. Full range of sports competitions entered. Achieved the School Games Gold Mark for the second successive year. Every single child in the EYFS, KS1, Years 5 and 6 attended at least one of the Shepway Partnership competitions this year! 88% of SEND children across the entire school represented the school at an event this year. Most of the children in Year 3 and 4 also got to represent the school at least once, but due to cancelled handball, golf and tennis tournaments, not quite all did this year. Basketball finalists. 3rd in boys District football, 2nd in the girls. First in Cross country championships, first in lacrosse tournament for the first time and Handball champions for Years5/6. Gymnastics, tennis and swimming successes too for our pupils. All pupils used to competing and working towards good sportsmanship, able to win/lose demonstrating fair play.	Continue to build on Stowting's successful reputation as a competitive, but sporting school, that regards fair play as an essential part of the experience.. Keep promoting the values within every PE lesson Continue to take part in intra school, inter school, local and county events next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	<i>Twelve out of thirteen pupils.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	<i>Eleven out of thirteen pupils.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	<i>Twelve out of thirteen pupils.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Sports centre swimming coaches used alongside the one member of staff who is a qualified swimming instructor.

Signed off by:

Head Teacher:	<i>Peter Hygate</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Peter Hygate</i>
Governor:	<i>Helen Tait - Chair of Governors</i>
Date:	24.7.26